ADRIAN PUBLIC SCHOOLS

Tradition of Opportunities

Future of Possibilities

Springbrook Middle School

Program of Studies

2023-2024

Springbrook Middle School Course Descriptions

2023-2024

English Language Arts

Language Arts 6
Students will analyze and reflect upon the various styles, structures, and functions of literature. They will read a variety of short fiction, novels, and nonfiction text. They will critique and compare literary selections and make connections to life experiences. Students will also write in a variety of forms for different purposes and audiences. They will use the writing process to publish personal narratives, a persuasive essay, an analysis of a cause-and-effect relationship, as well as reflective and creative writing pieces. Students will also conduct research for an oral presentation.

Language Arts 7
Students will develop a critical foundation in reading and writing narrative, informational, and argument texts. Through the analysis and production of texts in these three modes, students become more adept readers, thinkers, and writers. Across the year, they come to understand the distinctions between narrative, informational, and argument texts by studying fiction and nonfiction in a variety of formats and developing a more thorough understanding of audience and purpose when both reading and writing. Each unit's methods encourage students to be independent, engaged and empowered learners who value close reading, idea generation, drafting, and revision individually as well as collaboratively. The first two units facilitate the use of the notebook for close reading and generative writing of narrative in addition to developing the classroom writing community. The focus on understanding and using the elements of argument underpins three of the units (Argument Paragraph, Literary Essay, and Writing the Argument), supporting students in becoming more competent producers of argument in both written and spoken form. The informational reading and informational essay units steep students in how to critically read nonfiction, as well as analyze and use text structures, central ideas, and supporting details to craft an informational text.

Language Arts 8
Eighth-grade students will develop a critical foundation in reading and writing narrative, informational, and argument texts. Through the analysis and production of texts in these three modes, students become more adept readers, thinkers, and writers. Across the year, they come to understand the distinctions between narrative, informational, and argument texts by studying fiction and nonfiction in a variety of formats and developing a more thorough understanding of audience and purpose when both reading and writing. Each unit's methods encourage students to be independent, engaged, and empowered learners who value close reading, idea generation, drafting, and revision individually as well as collaboratively. The first two units facilitate the use of the notebook for close reading and generative writing of narrative in addition to developing the classroom writing community. The focus on understanding and using the elements of argument underpins three of the units (Argument Paragraph, Literary Essay, and Writing the Argument), supporting students in becoming more competent producers of argument in both written and spoken form. The informational reading and informational essay units steep students in how to critically read nonfiction, as well as analyze and use text structures, central ideas, and supporting details to craft an informational text.

Encore ELA
In Encore English Language Arts students will receive additional ELA instructions and intervention to support them in being successful as readers and writers. This class will use a reduced student-to-teacher ratio and allow for a more targeted and individualized approach to supporting students who are behind grade level in English Language Arts.

Language Arts Enrichment
This course is a comprehensive reading intervention program designed to address skill gaps students may have as determined by reading test scores (NWEA) or teacher recommendations or both. The program directly addresses individual needs through adaptive and instructional software, high-interest literature, and direct instruction in reading and writing skills. Students work at their own reading level and will be assigned skills to be mastered accordingly. The goal of this course is to help each student improve their reading skill and gain confidence in their ability.

Journalism
Journalism is an elective course where students will learn the fundamentals of newspaper production. Journalism students will also be given the opportunity to control, create, and produce the content for the school's newspaper. In addition to learning journalistic writing, AP style, interview techniques, and other best practices, students may also learn the ethics, law, and history of journalism. However, the majority of the coursework for the class will include reporting, interviewing, writing, editing, teamwork, and publication management. There will also be future opportunities for reporters to live-stream sporting events.

ELL
A student identified as speaking a primary or home language other than English is potentially eligible for ELL/ESL/ELD services.
This course introduces students to basic structures and vocabulary of the English language through the skills of listening, speaking, reading, and writing.
Students learn strategies in order to advance their listening, speaking, reading, writing and pronunciation skills.

Science

Science 6
Students will be able to practice scientific reasoning through constructing models, forming questions, and executing and evaluating scientific investigations. Students will be able to describe forces and their interactions, explore energy and its transfer, examine ecosystems and their energy dynamics, and analyze how systems of the Earth function together. Students will build their understanding of scientific processes, use engineering practices, and build connections through previously learned cross-topical concepts.

Science 7
Students will be able to practice scientific reasoning through constructing models, forming questions, and executing and evaluating scientific investigations. Students will be able to explore waves and their applications in informational transfer, examine the organization of life from cells to organisms, analyze heredity and genetics, as well as describe Earth's place in the universe. Students will deepen their understanding of scientific processes, use engineering practices, and build connections through previously learned cross-topical concepts.

Science 8
Students will be able to practice scientific reasoning through constructing models, inquiry, and multiple trials and evaluations of scientific investigations. Students will be able to describe the properties of matter and their interactions, analyze the results of interactions between the hydrosphere and atmosphere, explore human

impact on Earth's environment, and examine biological unity and diversity. Students will augment and enrich their understanding of scientific processes, use engineering practices, and build connections through previously learned cross-topical concepts.

Accelerated Science 8
Students in this course will experience Science 8 curriculum through a challenging and rigorous approach, due to its faster pace, deeper content exploration, and student-directed learning opportunities. Students will compete in the Tri-County STEM Fair and other extra-curricular science learning opportunities. Students will be able to practice scientific reasoning through constructing models, inquiry, and multiple trials and evaluations of scientific investigations. Students will be able to describe the properties of matter and their interactions, analyze the results of interactions between the hydrosphere and atmosphere, explore human impact on Earth's environment, and examine biological unity and diversity. Students will augment and enrich their understanding of scientific processes, use engineering practices, and build connections through previously learned cross-topical concepts.

Mathematics

6th grade Math
Students will begin the course by building and reinforcing operations using decimals. Students will continue their understanding of fractions by modeling the division of fractions. Students will calculate rates and ratios using real-world situations. Students will apply their knowledge of rational numbers using number lines. Students will then begin to explore basic algebraic and geometry concepts including expressions, equations, inequalities, area of polygons, and volume/surface area of rectangular prisms. Students will end the year with an overview of statistics by learning to describe and summarize numerical data sets. 6th-grade math will enhance a student's understanding of number sense and visual representations of their mathematical practices.

7th Grade Math
Students will explore rational numbers and calculate all four operations with integers. Expressions will be translated between algebraic expressions and words. Students will solve one and two-step equations and inequalities. Rates and proportions will be investigated and applied to solve mathematical problems that appear in real-life situations. Geometric concepts of angle measurements, surface area, and volume will be examined and applied to real-life situations. Students will learn to collect and analyze data with various graphs and statistics.

8th Grade Math
Students will explore and identify number systems and apply operations within those systems. Write, solve, interpret and graph linear equations and systems of equations. Real life scenarios are modeled with equations and systems of equations. Write, solve, interpret, graph, and compare functions. Real-life scenarios are modeled with functions. Students will investigate bivariate data and make calculations and predictions based on the data. Geometric concepts of congruence and similarity, volume, and Pythagorean Theorem are examined. Scientific notation and exponents will be used for calculations.

Advanced 7/8 Math
Students will explore concepts of Math 7 and Math 8 within one year of study. Students will have weekly Khan Academy lessons to assist in the pacing of the concepts. This course has a rigorous pace and topic depth.

Students will explore various number systems and calculate all four operations within them. Algebraic expressions, Equations, and inequalities will be translated, solved, and graphed. Students will solve 1, 2 and multi-step equations. Real-world scenarios are represented with functions. Rates and proportions will be

investigated and applied to solve mathematical problems that appear in real-life situations. Geometric concepts of circles, angle measurements, surface area, and volume will be examined and applied to real-life situations. Pythagorean Theorem will be explored and applied to real-world scenarios. Students will learn to collect and analyze data with various graphs and statistics. Theoretical probability and compound probability are compared with various experimental probability tasks.

Algebra I
Students will work with multi-step equations in various forms. Linear and exponential functions will be described in words and other data forms and then written in an algebraic form which will be solved by a variety of established mathematical methods. The student will be able to use tables and graphs as tools to interpret expressions, equations, and inequalities and solve algebraic equations and inequalities. Students will calculate addition, subtraction and multiplication with polynomials. Quadratic equations will be modeled and solved.

Geometry
Students will be able to translate between geometric shapes and algebraic representations. They will use deductive and inductive reasoning in proving geometric properties. Further, students will solve problems using the relationships of congruence, similarity, intersection, parallelism, and perpendicular for appropriate figures in one, two, and three dimensions.

Encore Math
Encore Math is designed to address skill gaps students may have. Assignments are determined by test scores (NWEA, APS) and/or teacher recommendations. The program addresses the needs and operating level of each student and assigns skills to be mastered accordingly. The course is designed as an intervention that complements the classroom instruction, core curriculum, and state standards. The goal of this course is to help each student improve their math skills and gain confidence in their ability.

MS Personal Finance & Career Preparation
Students will explore and gain knowledge in topics such as balancing bank accounts, budgeting, investing, basic financial tracking, how to fill out applications, build resumes, interview for jobs, and career exploration.

Math Academic Center
Math Academic Center is a course for students who struggle to pass their math class. During this class, they will receive additional math support in the current year's standards and benchmarks and also work on mastering mathematical concepts from previous years.

Social Studies

6th Grade Social Studies
Students will learn about the fundamental tools of geography while focusing primarily on the Western Hemisphere. Students will demonstrate geographical knowledge of the United States & Canada and Latin American world regions as well as ancient civilizations of Mesoamerica. Students will also be exposed to introductory concepts of civics and economics.

7th Grade Social Studies

Students will explore major historical events and belief systems from the migrations of early man to 300 B.C.E. They will also encounter the world, both physical and human, as they explore the Five Themes of Geography. From here, they will move on to see how Civics and Economics play a role in their lives.

8th Grade U.S. History
Students will be able to cite key US events from the Road to the Revolution (1763-1776) to Growth in the West (1860 to 1900s) and relate these events to historical developments in other parts of the world. Students will demonstrate knowledge of people, events, ideas, institutions, and movements which contributed to the development of the United States. Students will be able to recognize and identify cultural traditions which are common to the American people and those which complement its diversity.

7th Grade Encore Social Studies
This course offers the students who have an advanced interest in Social Studies to better understand the development and inner workings of the United States Government and Electoral Process. Students will also be exposed to a better understanding of the United States Geography where students will take an in-depth look, not only at the basic knowledge of where States and Regions are, but the history of these areas, and how all of these areas combined contribute to the country as a whole. Students will also be working on early North American History before The Revolution to better understand how their country came to be so they are prepared for their 8th-grade year.

Foreign Language

6th grade Spanish
6th grade Spanish is an introduction to the Spanish language and culture. Students will be able to carry a basic conversation and read, and write basic language skills. Students will be able to identify Spanish-speaking countries around the world and identify the similarities and differences between the culture and traditions in Spanish-speaking countries.

7th Grade Spanish
Students will continue their introduction to the Spanish language as they work to develop language learning skills through listening, speaking, reading, writing, and discussion about Hispanic culture. Students will learn a general Spanish that will help them with many of the Spanish-speaking countries as they learn through units including everyday life, family, getting around town, school life, and getting to know one another.

8th Grade Spanish

Students become more versed in the structure of the Spanish language as they gain more ability in writing, reading, listening, and speaking. The students continue learning about the culture of the Spanish-speaking people and countries. Students will learn through units covering everyday activities, living environments, free time activities, work around the home, and exploring a town.

MUSIC

6th Grade Band:
In this course, students will begin or continue training on an individually chosen instrument. This performance-based class will help students develop a repertoire of techniques and expose them to a wide variety of music. Throughout this course, students will improve tone, posture, and technique. Students will

also study new music terms, rhythms, meters, and alternate fingerings. Students will perform a minimum of three concerts.

7th Grade Band
In this course, students will continue training on an individual instrument. Students will perform in both small and large ensembles. This performance-based class will help students expand their repertoire of techniques and expose them to diverse genres of music. Students will also expand upon their knowledge of rhythm and music theory. Students in the 7th-grade band may choose to perform at solo and ensemble festivals. This ensemble will perform a minimum of three concerts including a performance at the district band festival.

8th Grade Band
In this course, students will continue training on an individual instrument. Students will perform in both small and large ensembles. This performance-based class will help students expand their repertoire of techniques and expose them to diverse genres of music in order to prepare students for participation in a high school ensemble. Students will also expand upon their knowledge of rhythm and music theory. Students in the 8th-grade band may choose to perform at solo and ensemble festivals. This ensemble will perform a minimum of three concerts, including a performance at the district band festival.

6th GRADE ORCHESTRA
This performance-based class allows 6th-grade students the opportunity to explore music using stringed instruments--violin, viola, cello, and bass. As they begin their orchestral adventure, students will learn the skills necessary to perform on their chosen instrument (intonation, rhythm, tone, technique, interpretation) as well as experience a wide variety of repertoire, performances, and creative events. Students will perform at least 3 times outside of the "regular" school day.

7TH GRADE ORCHESTRA
The 7th-grade orchestra is a course that provides instruction designed to improve and increase playing skills on the violin, viola, cello or bass in a performance-based setting. Students will participate in the Orchestra festival in the spring as well as other large group playing events outside of the regular school day. Students may participate in spring solo & ensemble festival but it is not required The basics of music theory and history are covered in relation to the music performed in class. This course also provides an entry point for students to start violin, viola, cello, or bass who were not able to begin in 6th grade, with permission from the Orchestra director.

8TH GRADE ORCHESTRA
The 8th-grade orchestra is a course that provides continued instruction on the student's individual stringed instruments and challenges them with skills needed to be learned in preparation for the High School orchestra. Skills such as vibrato, shifting, different finger patterns, and key signatures will be covered. Students will participate in the Orchestra festival, as well as 3-4 concert/clinic opportunities outside of the regular school day. Students may continue to participate in spring solo & ensemble, but it is not required. Students may start playing the violin, viola, cello, or bass if they were not able to in 6th or 7th grade with the permission of the Orchestra director.

Choir
In this course, students will begin or continue vocal training. Students will study a wide variety of repertoire throughout the year, with emphasis on 2 and 3-part harmony. Students will also focus on the fundamentals of proper vocal techniques, sight-singing, applied music theory, and several styles of music. All students are coached on the art of stage presence and essential criteria in successfully performing a piece of music. Students will participate in the MSVMA festival in March. Students will perform concerts in December, March, and May. Students will prepare for high school choir as they build sight singing skills, knowledge of theory concepts, and work with more challenging vocal repertoire.

PHYSICAL EDUCATION & HEALTH

Physical Education

Students will be involved in many sports and activities both indoors and outdoors. They will be doing cardiovascular and aerobic activities each day in class. Skills and rules to games such as, but not limited to, football, soccer, basketball, volleyball, bowling, tennis, floor hockey, team handball, and softball will be taught. Students will participate in fitness testing at least twice a year by doing the Fitnessgram Pacer Test and or The Presidential Fitness Test.

Health

In 6th-grade health class students will cover Alcohol, Tobacco, and Drug awareness and avoidance; Emotional and Social Health; Physical Activity and Nutrition; Automobile, Internet, and school safety; and the district adopted Growth and Development curriculum.

*The 7th and 8th-grade health units are covered in a student's 12-week technology course. During the course, students will examine the structure and function of the male and female reproductive anatomy. They will learn the behaviors that put one at risk for HIV and other sexually transmitted infections as well as the methods of prevention. Students will understand the importance of communication and decision-making skills when developing healthy relationships. This course is an abstinence-based curriculum. Parents may review the curriculum and also choose to opt their child out by contacting the Springbrook Office.

Encore Physical Education

Students will have the opportunity to create an individualized fitness program suited to their needs. This will allow them to design, follow and monitor a fitness program suited to their individual needs. Students will also be focusing on some lifetime activities as a class. We will be doing cardiovascular and workout circuits ensuring the students know how to do those activities as they age.

MS Advanced Physical Education

The MS Advanced Physical Education Program focuses on basic principles & fundamentals of total athletic development. Weight training, speed & agility, flexibility, and injury prevention will be taught from a beginner level. A Maple Spirit of teamwork will be fostered while athletes work toward achieving personal goals.

ART

6th Grade Art

In 6th grade, students focus on further developing skills, vocabulary, creativity, and concepts of design. Two-dimensional lessons include painting, drawing, and printmaking. Three-dimensional projects may include functional or sculptural ceramic experiences. Art history, art appreciation, and art criticism are integrated into the class.

7th Grade Art

In 7th grade, students focus on further developing skills, vocabulary, creativity, and concepts of design. Two-dimensional lessons include painting, drawing. Three-dimensional projects may include functional or sculptural ceramic experiences. Art history, art appreciation, and art criticism are integrated into the class.

8th Grade Art

In 8th grade, students continue to develop technique and creative problem-solving skills, as we continue to focus on the elements and principles of art. Two-dimensional lessons include painting, drawing, and mixed

media. Three-dimensional projects may include functional or sculptural ceramic experiences. Art history, art appreciation, and art criticism are integrated into the class.

Art Exploration
This course will allow students to further explore their interest in the visual arts. Both 2-D and 3-D art will be completed using a variety of art media. Students will have the opportunity to work on both individual and group projects during this class.

ELECTIVES

Automation and Robotics
Allows sixth-grade students to trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as drag race cars, spinning signs, and rotating bridges.

Introduction to Computer Science
Designed to be the first computer science course for students who have never programmed before, Introduction to Computer Science is an optional starting point for the PLTW Computer Science program. Students work in teams to create apps for mobile devices using MIT App Inventor®. They explore the impact of computing in society and build skills in digital citizenship and cyber security. Beyond learning the fundamentals of programming, students build computational thinking skills by applying computer science to collaboration tools, modeling and simulation, and data analysis. In addition, students transfer the understanding of programming gained in App Inventor to text-based programming in Python® and apply their knowledge to create algorithms for games of chance and strategy.

PLTW
Gateway Course Description: Students will be infused with engineering and testing projects in this classroom. They will use computer simulations to advance their knowledge in aerospace and civil engineering. This class will engage students to design and create a project a week. We will test and build different types of rockets throughout the trimester.
Engineering Essentials course Description: Students explore the breadth of engineering career opportunities and experiences as they solve engaging and challenging real-world problems like creating a natural relief center system or creating a solution to improve the safety and well-being of local citizens.

2024/25 will be Science of Technology (like this year) with the following course description. In Science of Technology (ST) students explore how science impacts the technology of yesterday, today, and the future. Students apply the concepts of physics, chemistry, and nanotechnology to STEM activities and projects, including making ice cream, discovering the properties of nanomaterials, and building roller coasters.

Technology
This course is designed to help students become digitally literate to better meet the demands of the 21st century. It will prepare students to use computer technology in a safe, effective, and creative manner. Students will expand their knowledge of word processing, spreadsheets, online collaboration tools, presentations, web-based applications, and digital media software. Students will establish what it means to be a good, digital citizen. They will learn and apply skills in authentic, integrated ways to solve problems, complete projects, and creatively extend their abilities.

Academic Center / Study Skills
This course is for students who need extra academic support. The focus of the course is developing positive study habits, test-taking skills, and preparation and completion of work assigned in other courses.

6th Grade Seminar
The 6th-grade seminar is a first-quarter course required of all incoming 6th-grade students. Learning includes; how to demonstrate our Maple P.R.I.D.E. characteristics, strategies for being a successful and productive student, what respectful and positive relationships look like between students and also between students and adults, goal setting, and awareness of why school is important for long-term plans, and how students can contribute to ensuring an excellent learning environment at Springbrook Middle School.

Music Exploration
This course will have students examine the direct relationship music has with performance arts such as plays, musicals, movies, and other works. Students will learn how music is leveraged to make an impact on the overall performance of the work of art. Selected plays and musicals will include Hamilton, works by Shakespeare, and other selected performances.

SPRINGBROOK MIDDLE SCHOOL 6TH GRADE 9-WEEK ELECTIVE

COURSE DESCRIPTIONS

Book Club
Love to read? Book Club is the perfect place to do that, and meet other 'bibliophiles.' Students will read together and share the experiences of novels together in a positive environment. Book Club will insight students on both old and new texts and will engage them in fun, literacy-related activities. Students who take this elective should have a reading desire, and be willing to discuss books and try ones from new genres.

Genius Makers
This will be a combination of Genius Hour and "MakerSpaces." Students will be encouraged to Creative explore their individual passions to inspire creativity in the classroom. This will be a space where students can engage in transdisciplinary learning while working together to create and collaborate on their ideas.

Holocaust
This academic elective will give students a basic knowledge of the Holocaust in Europe during World War II. Using the United States Holocaust Memorial Museum website and other resources, students will learn about the rise of fascism through Hitler, the power of institutional discrimination and propaganda, the isolation of targeted populations in the ghettos and in concentration camps, and the stories of survivors.

Write Design
Students will explore the meaning of the book as an art form. They will develop connections between creative writing and different art forms such as paper making, illustrating, clay tablets, and/or technology. Although students will be immersed in a variety of genres including poetry, original works produced will be based on student interests and available materials. Due to time constraints, there is an expectation of writing completed outside of the classroom.

Creative Writing

Students will explore their creative style and structure preferences by building a portfolio of original work. This work will cover a variety of genres, purposes, and audiences using the writing process and will be shared among peers. Students will also present an original piece of writing at the end of the marking period to their peers and complete final reflective writing.

6th Grade Statistics
Students will investigate real-world probability and statistics through observing, collecting, and analyzing data. Students will learn how to find mean, median, and mode to summarize their interpretations. Students will be able to explore a deep understanding of statistics by creating their own statistical questions and by collecting the data to support their research and displaying their results through various forms of visual representations including histograms, dot plots, box and whisker plots.

21st Century Skills
21st century skills are tools that can be universally applied to enhance ways of thinking, learning, working and living in the world. The skills include critical thinking/reasoning, creativity/creative thinking, problem solving, collaboration, communication, technology awareness and coding. Students will explore the world of coding with Sphero, a robotic ball that can be programmed with the use of a smart device. Students will complete a series of labs and activities to learn the basics of coding and programming. Other activities may include Micro Bits, Hour of Code, designing an Interactive Story using Google Slides, discussing texting and email etiquette, and other student prompted topics.

Personal Fitness
Students will be involved in cardiovascular and aerobic activities, circuit training, group games, and sports activities. Health education involves instruction in nutrition and personal safety.

Alternative Games
Students will be introduced and learn about non-traditional games, activities, and sports. While less common in the United States, they are more common and popular around the world.

Advanced PE
Students will participate in a variety of team and individual sports/activities. Cardiovascular activities and stretching will be part of the daily routine. Students will learn and be assessed on the rules of all sports learned.

History of Sports
Students will learn the history of various sports throughout the world. Students will learn about the founders of the game and how the games were played in the early years of various sports and how the game has evolved over the years.

Introduction to Theater
In this elective, students will be introduced to theater/musical theater. They will learn about how performance comes together on the stage, wings, technical involvement (set building/lights/sound/ recording), costumes, choreography, singing, staging, and many other facets. Professionals in each area may come in to share with the class and a field trip to the Croswell and/or other theaters will be part of this class. Behavioral attitudes will determine out-of-school involvement. Students will be required to be part of several small performances in class and a final performance each marking period. They may use short plays where they memorize lines or Reader's Theater where they read the script as they perform. Students may be responsible for creating small

sets, using costumes, and even student directing. The outcome will be to have a knowledge of the theater and use this knowledge to be involved in some of the many facets of theater.

Movie Maker/ Digital Storytelling
Students will learn about filmmaking and digital storytelling, as well as create an engaging video project. The purpose of this course is to educate youth in media arts & emerging technologies for use in self-expression, communication, and social change.
Students will team up to form a film crew and perform all of the different roles involved in making an animated short film. They will write a story and explore different styles of animation to create their characters and sets and bring an original tale to life.

Film as Literature
Film as Literature will develop students' skills in reading, thinking, writing, listening, and speaking through in-depth study of films in a variety of genres. Students will be taught to analyze film in the same way that they study a literary text, by viewing and discussing classic movies.

VIRTUAL COURSES

Note: For a Description of these courses, please refer to the corresponding description above for the face to face course of the same title. All 21f courses will be Michigan Virtual courses.

VR Algebra
VR Geometry
VR Language Arts 6
VR Language Arts 7
VR Language Arts 8
VR Math 6
VR Math 7
VR Math 8
VR Science 6
VR Science 7
VR Science 8
VR Social Studies 6
VR Social Studies 7
VR Social Studies 8

VISION STATEMENT

Adrian Public Schools will provide dynamic, relevant, and rigorous global curriculum in a safe environment that fosters imagination, problem-solving, teamwork, and innovation to create a collaborative and deliberate learning pathway for each student.

MISSION STATEMENT

In partnership with families and our community, Adrian Public Schools provides a quality education, challenging students to excel academically and inspiring them to become contributing citizens within our diverse, ever-changing society.

Motivation
Achievement
Pride
Leadership
Enthusiasm
Scholarship

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